

# ADACTA Podatkovna pismenost i moderni kontroler

Milan Listeš, Regionalni voditelj BI odjela | Hrvatska i Srbija



CONSIDER IT DONE

# Why are we here today?





- Because we have a problem ③
  - Modern faster technology
  - But same concepts -
  - Just let me extract everything
  - But when I get a new question -
- Many reasons for that > data literacy
- Why aren't we data literate?

### System of Record

### Static Report

-	A CONTRACTOR OF THE OWNER OF THE				
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				Profession	
Country	State	Clerical	Management	Manual	Profession
8 Australia	New South Wales	\$381,185	\$1,020,891	\$238,209	\$1,54
	Queensland	\$171,062	\$457,818	\$130,596	587
	South Australia	\$\$4,380	\$145,292	\$\$1,365	521
	Tasmania	\$8,144	\$39,989	519,902	\$12
	Victoria	\$177,365	\$549,091	\$204,731	585
	Total	\$792,137	\$2,213,081	5644,804	\$3,65
🛛 Canada	Alberta	\$6,787	\$274		\$1
	British Columbia	\$130,570	s343,527	\$16,125	\$71
	Ontario	537			
	Total	\$137,394	\$848,801	\$16,125	\$71
E France	Total	\$949,142	\$152,611	\$757,822	\$57
E Cermany	Bayern	\$169,635	\$30,110	\$70,904	55
	Brandenburg	\$\$3,052		514,887	1
	Hamburg	\$155,987	\$21,815	\$147,595	55
	Hessen	\$251,504	\$54,806	\$161,378	512
	Nordrhein- Westfalen	\$215,108	\$\$1,575	\$129,191	\$10
	Saarland	\$231,867	\$76,320	\$159,721	\$14

### Management Reporting







• We were good with data... But just few.

- Peter has 7 apples. If he gives away 1 apple, how many apples will Peter have?

- Two bird flocks are flying side by side. First tells the second: "Give us one bird and we'll have twice as more than you have", and second tells the first one: "You give us one bird and we'll have the same". How many birds are in each flock?

# What did we do for past 25y?



X + 1 = 2(y - 1) X - 1 = y + 1 X = y + 2  $y + 3 = 2y - 2 \begin{cases} y = 5 \\ x = 7 \end{cases}$ 







# What is data literacy?

### Science and technology [edit]

- 4G<sup>[58]</sup>
- Aggregator<sup>[63]</sup>
- Agile<sup>[64]</sup>
- Ajax<sup>[8][58]</sup>
- Algorithm<sup>[65]</sup>
- Benchmarking<sup>[66]</sup>
- Back-end<sup>[31]</sup>
- Beta<sup>[8]</sup>
- Big data larger data sets than last month [67]
- Bleeding edge<sup>[31]</sup>
- Blog<sup>[63]</sup> plus various other words that incorporate "blog"
- · Bring your own Device use of personal equipment (usually mobile) in a work environment
- Bricks-and-clicks<sup>[31][31]</sup>

- Clickthrough<sup>[31]</sup>
- Cloud<sup>[68]</sup>
- Collaboration<sup>[69]</sup>
- Content management<sup>[69]</sup>
- Content Management System<sup>[63]</sup> – also known as CMS.
- Convergence<sup>[70]</sup>
- Cross-platform<sup>[31]</sup>
- Cyber-physical Systems (CPS)
- Datafication<sup>[71]</sup>
- Data mining<sup>[72]</sup> any kind of data collection or analysis, even simple statistics such as taking averages on large data sets
- Data science<sup>[73]</sup>
- Deep dive<sup>[17]</sup>

- Deep web<sup>[74]</sup> used interchageably with "Dark web" even though they're not the same
- Design pattern<sup>[75]</sup>
- DevOps<sup>[76]</sup>
- Digital divide<sup>[63]</sup>
- Digital Remastering<sup>[77]</sup>
- Digital Rights Management<sup>[8]</sup> also known as DRM.
- Digital signage<sup>[78]</sup>
- Disruptive Technologies<sup>[79]</sup>
- Document management<sup>[69]</sup>
- Dot-bomb<sup>[15][31]</sup>
- \_\_\_-Driven Development<sup>[80]</sup>
- E-learning<sup>[81]</sup>
- End-to-End

- Engine<sup>[82]</sup>
- - Management<sup>[63]</sup> also known as ECM.

- reference to theories of social

- Folksonomy<sup>[63]</sup>
- Growth Hacking
- HTML5<sup>[85]</sup>

### Education [edit]

- Accountable talk<sup>[23]</sup>
- Higher-order thinking<sup>[24]</sup>
- Invested in<sup>[25]</sup>
- Run like a business<sup>[26]</sup>
- Student engagement<sup>[27][28][29]</sup>
- Common Core

- Enterprise Content
- Enterprise Service Bus<sup>[83]</sup> also known as ESB.
- Evolution Often use
- ambiguously in political or
- sociological arguments in
- Darwinism. (e.x. "Society has
- evolved.")
- Framework<sup>[8]</sup>
- Fuzzy logic<sup>[84]</sup>

- Immersion<sup>[86]</sup>
- Information superhighway / Information highway<sup>[8]</sup>
- Internet of Things<sup>[87]</sup>
- Innovation<sup>[88]</sup>
- Machine Learning
- Mashup<sup>[8]</sup>
- Microservices
- Mobile<sup>[89]</sup>
- Modularity<sup>[90][91]</sup>
- Nanotechnology<sup>[92]</sup>
- Netiquette<sup>[63]</sup>
- Next Generation<sup>[86]</sup> (also "NextGen")
- PaaS
- Podcasting<sup>[58][63]</sup>

"Data literacy includes the ability to read, work with, analyze and argue with data."\*

 Bloom's Taxonomy Differentiated instruction

- Digital Literacy
- Flipped Classroom

\*MIT & Emerson University







# Data literacy consists of...

### Data fundamentals

- Understanding data
- Understanding aggregation
- Understanding distribution

### Fundamental analytics

- Signal & noise
- Correlation and causation
- Confidence intervals
- Analytical a/b testing
- Linear regression
- Hypothesis testing
- Design of experiment

#### Intro | Topics for education 5

## Data-informed decision making

- Introduction
- Framework
- Analytics techniques

### Advanced analytics

- Advanced integration with
- Multiple Linear Regression





### Data fundamentals

- Understanding data
- Understanding aggregation
- Understanding distribution

### <sup>6</sup> Data fundamentals





# Data is not just...

- Data > Currency > Oil > bla bla bla > What does it mean? • Use case | Hospitality / banking / insurance answering q who is my customer? > customer segmentation
  - Transactional data
    - Hospitality | reservations, spending, additional services
    - Insurance | premiums, claims, master data filled in the form
    - Banking | transactions, credit amounts/repayments, savings
  - Everything else
    - Social media for product response
    - Unstructured media for sentiment analysis / opinions
    - Wearables for personalized profiling
    - Etc...

### **Data fundamentals** | Understanding data 7







# Sum, Avg, what else?

- One of most misused functions business have seen  $\odot$ 
  - Sum > OK
  - Avg > Not OK 😳
- Use case | Answering a question what is the average payroll in my company? > new employee negotiation, annual budgeting, employer branding
  - If we don't have a normal distribution, and we usually don't have in labour intense industries > manufacturing, field service
    - Average <> Median
    - Difference 169.000\$
- Many more use cases that require this kind of interpretation

### 8 Data fundamentals | Understanding aggregation









### Data fundamentals

- Understanding data
- Understanding aggregation
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- Signal & noise
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### <sup>9</sup> Fundamental analytics





- Second most misused functions business have seen I
  - **Correlation** | not just scatter plot or trend line; correlation coefficient (r) <-1, +1> or 0; two variables behave similar
  - Causation | testing required in order to make conclusion
- Use case What is the most productive time during the day for your plant workers? > shift optimization, productivity planning
  - Boss measures productivity > increase after daily stand-up at 1:15
  - One week they skip stand-up > productivity increases -
  - TEST: 1 mth no stand-up & 2 weeks with 2 stand-ups > both increase > there was **correlation** but no **causation**
  - **Decision** > more smaller breaks to increase productivity & moral -
- Other use cases: marketing campaigns, in-store promotions, new-product placements etc.

#### Fundamental analytics | Correlation and causation 10

# Chicken or the egg?





Correlation Coefficient - C.

0.94



# Ups, we changed something?

- Usual reaction on change 'cos it's not done right. > a/b testing
- Use case New product launching, how to measure it?
  - 1. Define hypothesis what are you testing > Ho: our new Oreo chocolate will have at least 5% increase in 12 mth period compared to old Oreo.
  - Define size of control group > it must be randomly selected
  - **Testing duration** > key to avoid biases, seasonality, football 3. championships etc. (test one thing at a time)
  - Analyze results > is the change **statistically significant**!? 4.
  - Make decision 5.
- Other use cases: website changing, email conversion rate

#### Fundamental analytics | Analytical a/b testing 11







### Data fundamentals

- Understanding data
- Understanding aggregation
- Understanding distribution

### Fundamental analytics

- Signal & noise
- Correlation and causation
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- Design of experiment

#### Data-informed decision making 12

## Data-informed decision making

- Introduction
- Framework
- Analytics techniques





• This process doesn't happen on it's own, we need to work on it > hard & soft skills



Data-informed decision making | Introduction 13

# From data to wisdom (1)





• This process doesn't happen on it's own, we need to work on it > hard & soft skills



#### Data-informed decision making | Introduction 14

# From data to wisdom (2)

![](_page_13_Picture_6.jpeg)

![](_page_13_Picture_7.jpeg)

### Assess

![](_page_14_Picture_2.jpeg)

### Announce

 Use the Vroom-Yetton-Jago Model to determine whether to make a decision alone or involve a group and to what extent the group should be involved

#### **Examples of Cognitive Bias**

![](_page_14_Picture_6.jpeg)

**Confirmation Bias** The tendency to seek out information that support our beliefs/hypothesis and ignore information th ntradicts them

Survivor Bias

Occurs when you are making a decision using on part of the data based off past successes, and not based off past failures.

First-Conclusion Bias mans typically tend to make decisions and solve problems by using the first solution that comes to

• Avoid cognitive biases: too much information, not enough meaning, and not enough time

### Data-informed decision making | Framework 15

Ask

![](_page_14_Figure_14.jpeg)

• Use the 5 Whys technique to find the root cause of the problem

![](_page_14_Picture_17.jpeg)

![](_page_14_Picture_18.jpeg)

## I hate frameworks, but 5 Whys

		What is the p
<ul> <li>1 Is the quality of the decision important?</li> <li>12 Is team commitment important for the decision?</li> <li>10 Jou have enough information to make the decision on your own?</li> <li>10 Is the problem well- structured?</li> <li>10 Support teams</li> <li>10 Support t</li></ul>	Anno	Why are they taking too
f you made it alone? Does the team share goals? Does the team share goals? Does the team share team over the decision? Description of the team rest is the team rest in	determine whe	Why is the work not beir planne
make a decision alone or involve a gro	oup and to wha	
the group should be involved		Why are assignment enoug
Examples	s of Cognitive Bias Confi The tend your belik contradic	Why are they taking long
6	Surviv Occurs v part of t# based of	Why are project leaders anticipated to read
	First-Conclusion Humans typically tend to m problems by using the first mind.	Bias nake decisions and solve solution that comes to

 Avoid cognitive biases: too much information, not enough meaning, and not enough time

### Data-informed decision making | Framework 16

Use the

![](_page_15_Figure_4.jpeg)

Projects are taking too long to complete.

Because the work is not done to meet deadlines as originally planned.

Because the assignments are not being made early enough to individual team members, therefore they do not have the time to get them done by the original deadline.

Because decisions made on the details of the assignment are taking longer than anticipated.

Because project leaders are not reaching an agreement on what needs to be done in a timely manner.

Because they are not good at meeting regularly or communicating well, due to other obligations.

Use the 5 Whys technique to find the root cause of the problem

![](_page_15_Picture_13.jpeg)

![](_page_15_Picture_14.jpeg)

### Assess

![](_page_16_Picture_2.jpeg)

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### Data-informed decision making | Framework 17

Ask

![](_page_16_Figure_14.jpeg)

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![](_page_16_Picture_17.jpeg)

![](_page_16_Picture_18.jpeg)

## I hate frameworks, but **Examples of Cognitive Bias**

![](_page_17_Picture_1.jpeg)

 Use the Vroom-Yetton-Jago make a decision alone or inv the group should be involved

![](_page_17_Picture_3.jpeg)

• Avoid cognitive biases: too much information, not enough meaning, and not enough time

### Data-informed decision making | Framework 18

### **Confirmation Bias**

The tendency to seek out information that supports your beliefs/hypothesis and ignore information that contradicts them.

### Survivor Bias

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### **First-Conclusion Bias**

Humans typically tend to make decisions and solve problems by using the first solution that comes to mind.

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### f the problem

![](_page_17_Picture_20.jpeg)

![](_page_17_Picture_21.jpeg)

### Assess

![](_page_18_Picture_2.jpeg)

### Announce

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#### Data-informed decision making | Framework 19

Ask

![](_page_18_Figure_14.jpeg)

• Use the 5 Whys technique to find the root cause of the problem

![](_page_18_Picture_17.jpeg)

![](_page_18_Picture_18.jpeg)

### Assess

![](_page_19_Figure_2.jpeg)

**D** = Manager and team meet as group **E** = Manager and team consensus

### Data-informed decision making | Framework 20

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Ask

![](_page_19_Picture_6.jpeg)

![](_page_19_Picture_7.jpeg)

### Assess

![](_page_20_Picture_2.jpeg)

### Announce

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![](_page_20_Picture_6.jpeg)

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### Data-informed decision making | Framework 21

Ask

![](_page_20_Figure_14.jpeg)

• Use the 5 Whys technique to find the root cause of the problem

![](_page_20_Picture_17.jpeg)

![](_page_20_Picture_18.jpeg)

![](_page_21_Picture_1.jpeg)

![](_page_21_Figure_2.jpeg)

#### **Data-informed decision making** | Analytics techniques 22

## It all matters

- Predictive
  - Breakeven, sentiment analysis, NLP, machine learning
  - Food manufacturing | What is the optimal sequence of workorders in order to maximize production in one day?
- Inferential
  - Hypothesis, significance, sample/population -
  - Automotive | What is the probability that new car model will cannibalize current one and in which amount?
- Exploratory
  - Correlation, regression etc. -
  - Services & consulting | Why are we behind the plan for 3 months already?
- Descriptive
  - Sum, Average, Mean, Percentage % etc. -
  - **Retail** | What was my result last month?

![](_page_21_Picture_17.jpeg)

![](_page_21_Figure_19.jpeg)

![](_page_21_Figure_20.jpeg)

![](_page_21_Figure_21.jpeg)

![](_page_22_Picture_0.jpeg)